| Area | Strand | Reception 3 | Reception 4 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|---|--|-------------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1. Environmental Literacy | Understanding ecosystems, biodiversity, climate change, and the interdependence of living and non-living systems. | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | ✓ |
| | Renewable energy, conservation, pollution reduction, and sustainable agriculture. | | <u>~</u> | ✓ | | | | ~ | | <u>~</u> | | <u>~</u> | | <u>~</u> | ~ | <u>~</u> |
| | The United Nations SDGs and efforts to address global challenges. | | | | | | | <u>~</u> | <u>~</u> | | | <u>~</u> | | <u>~</u> | <u> </u> | <u> </u> |
| | Encouraging outdoor and experiential learning to connect students with nature. | <u>~</u> | ~ | ✓ | | <u>~</u> | <u>~</u> | ~ | <u>~</u> | | ~ | | <u>~</u> | | ~ | |
| 2. Systems Thinking | Exploring how various systems (environmental, economic, and social) are interconnected. | | <u>~</u> | | | <u>~</u> | | <u>~</u> | <u>~</u> | | | <u>~</u> | <u>~</u> | <u> </u> | <u>~</u> | <u> </u> |
| | Understanding cause-effect relationships, feedback loops, and the impact of human actions on the planet. | | ~ | <u>~</u> | | <u>~</u> | ~ | ~ | <u>~</u> | | ~ | | | <u>~</u> | ~ | <u>~</u> |
| 3. Climate Action | Educating about the causes, impacts, and solutions to climate change. | | <u>~</u> | | | | | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> | | <u>~</u> | | <u>~</u> | |
| | Encouraging active participation in climate mitigation and adaptation efforts. | <u>~</u> | | | <u>~</u> | <u>~</u> | | | ~ | | | ~ | ~ | ~ | <u>~</u> | |
| 5. Social Equity and Justice | Examining issues of equity, diversity, and inclusion as they relate to sustainability. | | <u>~</u> | | | | <u>~</u> | <u>~</u> | <u>~</u> | | | | | <u>~</u> | <u>~</u> | <u> </u> |
| | Discussing how environmental degradation and climate change disproportionately affect marginalized communities. | | | | | | | ~ | <u>~</u> | | | | <u>~</u> | | <u>~</u> | ✓ |
| | Addressing themes like poverty reduction, quality education, gender equality, and clean water access. | | | ✓ | | | | <u>~</u> | <u>~</u> | | | <u>~</u> | | <u>~</u> | <u>~</u> | <u>~</u> |
| | Promoting community involvement and civic engagement. | ~ | | | | | | ~ | <u>~</u> | | | | | | | |
| 6. Ethics and Responsibility | Fostering a sense of responsibility for present and future generations. | | | ✓ | | | | <u>~</u> | <u>~</u> | ~ | <u>~</u> | | <u>~</u> | <u>~</u> | <u>~</u> | <u>~</u> |
| | Encouraging ethical decision-making in personal and collective contexts. | | <u>~</u> | | | | | <u> </u> | ~ | | | | ~ | <u>~</u> | | |
| | Developing environmental stewardship and global citizenship. | | | <u>~</u> | | | | ~ | | ~ | | | | ~ | | <u> </u> |
| 7. Sustainable Practices and Lifestyles | Encouraging sustainable consumption and production. | | <u>~</u> | <u>~</u> | | <u>~</u> | <u>~</u> | | ~ | | | ~ | | | <u>~</u> | <u>~</u> |
| | Sustainable economics - exploring concepts like circular economy, fair trade, and green jobs. | | | | | | | | ✓ | | | | | ✓ | <u>~</u> | ✓ |
| | Alternative transportation, energy use, and lifestyle changes that reduce environmental impact. | | | | ~ | | | | <u>~</u> | | ~ | | | ~ | | |
| 8. Innovation and Technology | Highlighting the role of innovation in achieving sustainability goals. | | | | | | | <u> </u> | ~ | | | | | | <u> </u> | <u> </u> |
| | Introducing green technologies, renewable energy systems, and sustainable design principles. | | | | | | | | | | | | | | <u>~</u> | <u>~</u> |
| | Encouraging creative thinking and entrepreneurship in sustainability. | | | | | | | | ~ | | | | | | ✓ | ✓ |